Sidney Independent School District District/Campus Improvement Plan 2023-2024

Committee Members

The following administrators, teachers, and parents serve on the District/Campus Improvement Committee. District/Campus goals and objectives were set based on the needs assessment driven by state data reports. The plan has been approved and adopted by the Sidney School Board Trustees.

| Sidney School Board | |
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| Members | |

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Deanna Drummond

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Becky Caffey

Superintendent

Principal/Testing Coordinator

Special Ed Teacher

Food Services

Elementary Teacher

Secondary English Teacher

Mathematics

Science

Elementary

Parent/Community Member

Parent/Community Member

Sidney Independent School District

Mission Statement, Goals, and Objectives

Mission Statement

Our mission at SISD is to provide a high quality education for all students within a safe and secure learning environment in order to prepare students for a lifetime of learning and develop necessary skills through rigorous instruction that challenges each student to become successful and responsible global citizens.

Needs Assessment

The Sidney ISD District Campus Committee reviewed the AEIS data and disaggregated STAAR results in order to identify areas of needed improvement. Data summary follows that indicates previous and current results for ELR, Science, EOC's, Social Studies and Math accountability tests. Attendance totals, current graduation plans, and dual credit classes are also taken into consideration

Purpose Statements

- 1. Increase student performance.
- 2. Increase parental/community involvement.
- 3. Provide a safe, physical/mental/emotional health, and violence-free environment.
- 4. Provide quality instruction.

Students at Sidney ISD will perform to their highest level of potential as a result of successful learning and positive self-esteem.

Sidney Independent School District District/Campus Improvement Plan – Goals and Objectives

Goal #1: Sidney ISD students will meet or exceed educational performance standards.

Objective #1: Provide instruction that exceeds TEK's and prepares students for state assessments, promotes citizenship and healthy lifestyles, and provides specialized instructions for the needs of all learners.

Objective #2: Increase academic performance in order to meet grade level in Domain 3

Objective #3: Increase standardized reading, ELA, and writing scores.

Objective #4: Increase standardized math scores.

Objective #5: Increase standardized science scores.

Objective #6: Increase standardized social studies scores.

Objective #7: Provide character and health programs that exceed state standards.

Goal #2: Sidney ISD will provide opportunities for students to present accomplishments to parents, and opportunities for parents to become involved in the educational and behavioral decision-making. This includes parents of <u>migrant</u> students as well as <u>guardians of homeless</u> students.

Objective #1: Host student programs and presentations.

Objective #2: Parent involvement committees and organizations such as PTC, Sidney Community Fund, and implementing a Parent Involvement Policy, as well as providing Parent Compact documents.

Objective #3: Improve communication through parent/teacher/student conferences, notification system, and continue to improve LEA website.

Goal # 3: Sidney ISD will provide a safe, physical/mental health, and violence-free environment that will promote academics while teaching responsibility and respect and improve self-esteem.

Objective #1: Provide a school climate that is safe, orderly, and well maintained.

Objective #2: Provide resources and support for physical/mental health

Objective #3: Initiate character/mental health building program across grade levels.

Objective #4: Provide opportunities for student success and recognize such students.

Objective #5: Initiate anti-drug programs.

Goal #4: Sidney ISD will provide quality instruction that meets the needs of diverse learners.

Objective #1: Attract, retain, and employ highly qualified teachers, administrators, and staff.

Objective #2: Provide intensive instruction for at-risk students.

Objective #3: Use vertical and horizontal alignment of all curriculum areas.

Objective #4: Provide instructional support for students based on individual needs assessments.

Objective #5: Provide professional development opportunities based on campus goals.

Sidney Independent School District 2023-2024 Improvement Plan Action Plan for Excellence

Goal #1: Sidney ISD students will meet or exceed educational performance standards.

Objective #1: Provide instruction that exceeds TEK's and prepares students for state assessments, promotes citizenship and healthy

lifestyles, and provides specialized instructions for the needs of all learners

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|--------|---|------------------------------|---|---|--------------------------------|--|---|
| | Activi ty | Person(s) Responsi ble | Resourc es needed | Timeline | Aud it | Evaluation | Cost Estimate |
| 1.1.1 | Teachers will design a curriculum based on TEKS appropriate for each grade level and course. | All Teachers | Curriculum supplies | June planning and ongoing | Lesson Plans | TEKS for lessons. | N/A |
| 1.1.2 | Integration of technology with core curriculum | All Teachers | Computer Lab, 1to1 device for 2nd-12th grades and software | Ongoing from August- May | Lesson Plans | applied to lessons | Lab, devices, and server upgrade \$1500 through any grants available |
| 1.1.3 | Correlate STAAR objectives in daily lesson plans that follow TEKS. Use STAAR results to determine | All Classroom Teachers | Time for planning and data desegregation. | June and ongoing. | Lesson Plans | Increased STAAR prep, Eduphoria data | FTE's for teacher pay |
| 1.1.4 | Supplement curriculum with research based materials for intensive instruction. | STAAR subject areas. | Supplemental materials | January – May (TEKS intensive instruction period) | PO's – Budget and Grants | Increased test results | \$2,000 for supplies from budget and \$5,000 from Title IV Grant |

Goal #1: Sidney ISD students will meet or exceed educational performance standards. Objective #2: Increase academic performance in order to meet grade level in Domain 3

| Activity | 1 | Person(s) Responsible | Resources needed | Timeline | Audit | Evaluation | Cost Estimate |
|----------|--|----------------------------|---|--|---------------|---|---|
| 1.2.1 | Low-performing students will be quickly and thoroughly identified and assessed. | All Teachers, Principal | Grade reporting and assessment data | Ongoing Daily through end of every six weeks | | Increased scores for targeted group | None |
| 1.2.2 | Benchmark/STAAR Interim assessments will be administered periodically throughout the year to monitor student progress. | All Teachers, Principal | Eduphoria to collect data, computer devices to administer assessments | November and February | PO and budget | Increased scores for targeted group | Maintain technology \$1500 Eduphoria cost monthly \$256.25 |

Goal #1: Sidney ISD students will meet or exceed educational performance standards. Objective #3: Increase standardized ELR scores.

| Activity | standardized LLIX scores. | Person(s) | Resources | Timeline | Audit | Evaluation | Cost Estimate |
|----------|--|----------------------------|--|--|---|--|---|
| 11001110 | | Responsible | needed | | 110010 | 27414411011 | Cost Estimate |
| 1.3.1 | Provide testing remediation for all students based on previous scores and benchmark testing. | All Teachers, Principal | Testing results and supplemental curriculum | Begin in August and ongoing throughout year | PO's for supplemental supplies and student schedules. | Maintain ELA, Lang. scores and Improve Math & Science Scores | \$1200.00 for supplemental materials. |
| 1.3.2 | Provide teacher training over TEKS objective areas. | All Teachers, Principal | Available Workshops | Ongoing throughout year. | Training Certificates | Improvement of Test scores and TPRI results | Cost of training, mileage, and substitutes |
| 1.3.3 | Supplemental reading and writing materials will be included to enhance the curriculum. | All Teachers, Principal | Supplemental materials such as IXL and Istation (Title I) | Order in June and yearly instruction | PO's for supplemental materials. | Increase in student reading rates and Test scores. | \$800.00 for reading materials and \$5,000 (Title I) |
| 1.3.4 | Scheduled Tests in reading, writing and ELA periods | All Teachers, Principal | Instructional materials | Daily instruction | Master Schedule and Testing schedule | Improvement in test results. | Supplies purchased for 1.3.3 |

| Goal #1: Sidney ISD students will meet or exceed educational performance stand | dards. Objective #4: |
|--|----------------------|
| Increase standardized math scores. | |

| Activity | standardized main scores. | Person(s) | Resources | Timeline | Audit | Evaluation | Cost Estimate |
|----------|--|---|---|--|---|---------------------------------------|---|
| | | Responsible | needed | | | | |
| 1.4.1 | Provide TEKS remediation for all students based on previous scores, interim assessment and benchmark testing. | All Teachers, Principal, special ed teacher | Testing results and supplemental curriculum | Begin in August and ongoing throughout year | PO's for supplemental supplies and student schedules. | Increase in math Test results. | \$800.00 for supplemental materials. |
| 1.4.2 | Provide teacher training over TEKS objective areas. | principal | Available Workshops | Ongoing throughout year. | Training Certificates | Improvement of Test scores | Cost of training, mileage, and substitutes |
| 1.4.3 | Supplemental mathprograms will be included to enhance the curriculum. IXL online resource through an annual subscription will be used. | All Teachers, Principal, special ed teacher | Supplemental materials Title I Funds | Order in June for following school year Maintain subscriptions | PO's for supplemental materials. | Increase in student math Test scores. | \$3,000 will be used to purchase IXL (Title I) |
| 1.4.4 | Scheduled TEKS math periods and additional time set for Math and Science periods in 4- 8th (STAAR Prep last period) | All Teachers, Principal, special ed teacher | Instructional materials | Daily instruction | Master Schedule and Testing schedule | Improvement in test results. | Supplies purchased for 1.4.3 |

Goal #1: Sidney ISD students will meet or exceed educational performance standards. Objective #5: Increase standardized science scores.

| | dized science scores. | - () | - In | len 1 | Ta se | le i i | la . p |
|----------|--|----------------------------------|---|--|---|---|--|
| Activity | , | Person(s) Responsible | Resources needed | Timeline | Audit | Evaluation | Cost Estimate |
| 1.5.1 | Provide TEKS remediation for all students based on previous scores and benchmark testing. | Science Teachers Principal | Testing results and supplemental curriculum | Begin in August and ongoing throughout year | PO's for supplemental supplies and student schedules. | Increase in science and math Testing results. | \$500.00 for supplemental materials. |
| 1.5.2 | Provide teacher training over TEKS objective areas, diverse learners such as At Risk students and Socio Eco-Dis students | Principal | Available Workshops | Ongoing throughout year. | Training Certificates | Improvement of Test scores | Cost of training, mileage, and substitutes |
| 1.5.3 | Supplemental science materials will be included to enhance the curriculum. | Principal and Science teacher | Supplemental materials | Order in June and yearly instruction | PO's for supplemental materials | science | \$250.00 for science materials |

Goal #1: Sidney ISD students will meet or exceed educational performance standards. Objective #6: Increase/maintain standardized social studies scores.

| | iized social studies scores. | D () | D | /D' 1' | A 11. | D 1 | C (F) |
|----------|--|--|---|--|---|--|--|
| Activity | | Person(s) | Resources | Timeline | Audit | Evaluation | Cost Estimate |
| | | Responsible | needed | | | | |
| 1.6.1 | Provide remediation for all students based on previous scores and benchmark testing. | SS teachers, Principal, Special ed teacher | Testing results and supplemental curriculum | Begin in August and ongoing throughout year | PO's for supplemental supplies and student schedules. | Increase or maintenance of Test results. | \$200.00 for supplemental materials. |
| 1.3.2 | Provide teacher training over TEKS objective areas. | Principal | Available Workshops | Ongoing throughout year. | Training Certificates | Improvement of Test scores | Cost of training, mileage, and substitutes |
| 1.3.3 | Supplemental social studies materials will be included to enhance the curriculum. | Principal, Social studies teacher | Supplemental materials | Order in June and yearly instruction | PO's for supplemental materials. | Improvement in Testing scores. | \$200.00 for materials. |
| 1.3.4 | Scheduled TEKS social studies tutoring periods when appropriate for student | Principal | Instructional materials | As needed | Master Schedule and Testing schedule | Improvement in test results. | Supplies purchased for 1.3.3 |

| Goal#1 | Sidney ISD students will meet or exceed | educational performan | ce standards. Object | ive#7: | | | | |
|----------|---|---|------------------------------------|---|-------------------------------|---|------------------------------------|--|
| Provide | character and health programs that excee | d state standards. | | | | | | |
| Activity | , | Person(s) Resources | | Timeline | Audit | Evaluation | Cost | |
| | | Responsible | needed | | | | Estimate | |
| 1.7.1 | Implementation of healthy eating and exercise program | Principal Food Services SHAC Athletic Director | Square Meals Program and TDA | Begin in August 2018 and ongoing. | PO'S and Budget records | Food Service records and student choices | \$600.00 for cost of program | |
| 1.7.2 | The Health and Wellness Committee will provide a comprehensive Local Wellness Policy for Sidney ISD | SHAC | Meeting Room | Adoption in 2018 by Board of Trustees | Copy of Wellness Policy | Improvement in student health. Better attendance rate | None | |

Goal #2: Sidney ISD will provide opportunities for students to present accomplishments to parents, and opportunities for parents to become involved in the educational and behavioral decision-making.

Objective #1: Host student programs and presentations.

| Activity | 1 | Person(s) | Resources | Timeline | Audit | Evaluation | Cost Estimate |
|----------|--------------------|--|---|--|------------------------------|---|---|
| | | Responsible | needed | | | | |
| 2.1.1 | Art/Drama programs | OAP Director Elementary teachers | Scripts, Costumes, and set supplies | Christmas/ Spring Programs One-Act Play | Copies of program flyers | Parent sign-in and dates scheduled on calendar | \$400.00 Art \$1,200 OAP OAP stipend of \$600.00 |
| 2.1.2 | Awards Banquet | All Teachers PTC Members Student Council | Decorations, Awards, Catering | End-of-Year | Screaming Eagle and Yearbook | Awards and Acknowledgment of student success. | \$500.00 PTC funds meal cost |

| 2.1.3 | Homecoming Activities | Cheer Advisor | Awards | September | Yearbook and Newspaper | Presentation of Awards | \$100.00 |
|-------|---|--|--|------------|---------------------------------|----------------------------|--------------------------------|
| 2.1.4 | Veterans Day Program | All Staff Principal Student Council | Program materials, decorations, meal supplies | November | Newspaper Announcement | Sign-in sheet of attendees | \$ provided by student council |
| 2.1.5 | Athletic Events: Football, Basketball, Track, Cross-Country, Powerlifting, Golf, Cheerleading, tennis | Athletic Director Principal Coaches | Uniforms, fees, supplies, and site maintenance | Year-round | UIL standing and event programs | District standings | \$30,000.00 |
| 2.1.6 | Livestock Shows | FFA Advisor | Barn Maintenance | Dec-April | Newspaper articles and | Student Placings | \$2500.00 Ag fund |

Goal #2: Sidney ISD will provide opportunities for students to present accomplishments to parents, and opportunities for parents to become involved in the educational and behavioral decision-making.

Objective #2: Parent involvement committees and organizations.

| Activity | y | Person(s) Responsible | Resources needed | Timeline | Audit | Evaluation | Cost Estimate |
|----------|----------------------------|-------------------------------------|------------------|-----------------------------------|-----------------------------|-------------------|------------------|
| 2.2.1 | Parent-Teacher Committee | D. Drummond Committee Members | Meeting Room | Second Monday of each month | Screaming Eagle, Website | Sign-in sheets | None |
| 2.2.2 | Community Livestock Assoc. | FFA Advisor | Meeting Room | December January | Screaming Eagle, Website | Sign-in Sheets | None |

Goal #2: Sidney ISD will provide opportunities for students to present accomplishments to parents, and opportunities for parents to become involved in the educational and behavioral decision-making.

Objective #3: Improve communication with parents and community.

| Activity | , | Person(s) Responsible | Resources needed | Timeline | Audit | Evaluation | Cost Estimate |
|----------|---|---|--|---------------------------------|--------------------------|--|-------------------|
| 2.3.1 | Parent/Teacher/Student Conferences | Teachers, Administrators, Parents and Students | Time and place for meetings | As needed | Teacher Documentation | Sign-in Sheet | None |
| 2.3.2 | Send Screaming Eagle Newsletter home each Friday via email Upload onto LEA website and Monthly School Activity Calendar | D. Drummond | Computer, copy machine, software and supplies | Every Friday/Monthly | Copies of Newsletter | Improved community involvement | \$75.00 per year. |
| 2.3.3 | Post school information on outside digital sign and on school web-site | D. Drummond | Marquee, Letters, and time to update each week. | Weekly | Visual display | Better attendance at school functions. | None |
| 2.3.4 | Committee meetings: PTC, Student Council, Sidney Community Fund CommunityLivestock Assoc. Grade- Placement Committee ARD Committee Health/Wellness Committee DIP/CIP Committee Title I Committee Site-Based Committee | Principal Superintendent FFA advisor Spec Ed All Teachers | Meeting rooms. | One each month or as announced. | Meeting agendas | Sign-in sheets | None |

Goal#3: Sidney ISD will provide a safe, physical/mental health, and violence-free environment that will promote academics while teaching responsibility and respect and improve self-esteem.

Objective #1: Provide a school climate that is safe, orderly, and well maintained.

| Activity | | Person(s) Responsible | Resources needed | Timeline | Audit | Evaluation | Cost Estimate |
|----------|---|--|---|---------------------------------------|--|---|---|
| 3.1.1 | Drug-dog inspections | Principal | Contracted Providers | Random | PO's with payment | Documentation of visit | \$600.00 |
| 3.1.2 | Building maintenance | Maintenance Superintendent Principal | Tools, equipment, supplies, cleaning materials | Daily | PO's with purchase items and equipment | Campus inspection walk- throughs | \$7500.00 |
| 3.1.3 | Safety Drills | Principal All Teachers Staff | Bell, Emergency Kits, Attendance Roll | One Drill Each month | Drill Log | Drill Logand Teacher Evaluation of Drill Process | No cost |
| 3.1.4 | Teacher Safety Training In Accordance to Sidney Emergence Operation Plan | Principal C. Rust | CPR and First Aid Courses NIMS Training | Update Certifications each year | Certificate of Completion | Completion of Courses | \$350.00 |
| 3.1.5 | Emergency Kits in each Classroom | Principal Superintendent C. Rust | Supplies for Emergency Kit | Distribute in October | P.O's with supplies purchased | Teacher signature for receipt of kit. | \$550.00 If replacement is needed |
| 3.1.6 | To provide programs, activities, staff training, and effective use of technology to promote a well-rounded, safe, healthy environment for students. | Superintendent Principal | Staff Training and implement school-wide positive behavioral interventions. Digital resources | 2022-2023 school year | Local & Federal (Title IV, Part A) | Effective use of technology/digital resources and overall results from training and programs available | \$7500 |

Objective #2: Provide resources and support for physical/mental health

| Activity | y | Person(s) | Resources | Timeline | Audit | Evaluation | Cost |
|----------|--|---|--|--|-------------------|----------------------------|----------|
| | | Responsible | needed | | | | Estimate |
| 3.2.1 | Mental Health Needs Assessment Survey | Principal with support from Mental Health Team | Program materials from Region 14 Safe and Effective School Services | Annually | Survey | Review survey results | None |
| 3.2.2 | Staff and Student programs and presentations on mental/emotional health and suicide prevention | Principal/Mental Health Team | Consultants from Region 14 Safe and Effective School Services | During academic year | Attendance | Documentation of presenter | None |
| 3.2.3 | Staff Development training on behavioral and mental health | Principal | Consultants from Region 14 Safe and Effective School Services | During summer and/or academic year | PO's with payment | Documentation of training | \$500.00 |

Objective #3: Initiate character-building program across grade levels.

| Activity | - | Person(s) | Resources needed | Timeline | Audit | Evaluation | Cost |
|----------|---|-------------|--|---|--|---|----------|
| | | Responsible | | | | | Estimate |
| 3.2.1 | Drug-Free Assemblies Suicide Prevention Bullying Prevention | Principal | Program materials from Region 14 Consultant | August, staff development, October and January | Certification, Student Completion Forms, and sign in sheet | Schedule of Program and date on calendar | \$200.00 |
| | | | | | | | |

Objective #4: Provide opportunities for student success.

| Activity | / | Person(s) | Resources | Timeline | Audit | Evaluation | Cost Estimate |
|----------|--|---|---|---|---|--|--|
| 3.3.1 | Musical/drama programs | Responsible PreK-5 th teachers | needed Scripts, Costumes, and set supplies | Christmas and Spring Programs and One-Act Play | Copies of program flyers | Parent sign-in and dates scheduled on calendar | \$400.00 music \$1200.00 OAP OAP stipend of \$600.00 |
| 3.3.2 | Awards Banquet | All Teachers PTC Members Student Council | Decorations, Awards, Catering | End-of-Year | Screaming Eagle and Yearbook | Awards and Acknowledgment of student success. | \$500.00 |
| 3.3.3 | Homecoming Activities | Coaching Staff Cheer Advisor | Awards | Fall semester (yearly) | Yearbook and Newspaper | Presentation of Awards | \$100.00 |
| 3.3.4 | Veterans Day Program | Principal C. Caffey Student Council | Program materials, decorations, meal supplies | November (yearly) | Newspaper Announcement | Sign-in sheet of attendees | \$400.00 |
| 3.3.5 | Athletic Events: Football, Basketball, Track, Cross-Country, Power lifting, Golf, Tennis. Cheerleading | Principal Athletic Director Coaches | Uniforms, fees, supplies, and site maintenance | Year-round | UIL standing and event programs | District standings | \$35,000.00 |
| 3.3.6 | Livestock Shows | C. Caffey | Barn Maintenance, Trailer, Pens | Dec-March | Newspaper articles and Screaming Eagle | Student Placings | \$2500.00 Ag fund |

Objective #5: Initiate anti-drug programs.

| Activity | 7 | Person(s) | Resources | Timeline | Audit | Evaluation | Cost |
|----------|---|-------------|---|--|---|--|----------|
| | | Responsible | needed | | | | Estimate |
| 3.4.1 | Drug-Free Assemblies Suicide Prevention Bullying Prevention | Principal | Program Materials from Region 14 Consultants | August, staff development October and January | Certification Student Completion Forms, and sign in sheet | Schedule of Program and date on calendar | \$200.00 |
| 3.4.2 | Drug-dog inspections | Principal | Contracted Providers | Random | PO's with payment | Documentation of visit | \$600.00 |

Goal #4: Sidney ISD will provide quality instruction that meets the needs of diverse learners.

Objective #1: Attract, retain, and employ highly qualified teachers, administrators, and staff.

| | ve #1: Attract, retain, and employ hig | _ · · | 1 | 1 | A 1:4 | E1 | Cont |
|----------|--|---|---|-------------------------------------|--|---|--|
| Activity | y | Person(s) Responsible | Resources needed | Timeline | Audit | Evaluation | Cost Estimate |
| 4.1.1 | Work with major universities to attract highly qualified teachers. | Superintendent Principal | Email/phone | As needed | Email and phone records | Teacher Certifications | None |
| 4.1.2 | Secure a waiver from TEA for additional staff development days for targeted areas. | Superintendent Principal | Waiver | By end of year deadline | Attainment of waiver | Staff Development Records | None |
| 4.1.3 | Provide assistance and materials for teachers in need of SBEC certification preparation. | Superintendent Principal | Preparation programs and study guides. Financial support for exams. | As needed on testing opportunities. | Records of testing attempts. P.O.'s for preparation programs. | Teacher Certifications | \$800.00 Title I Part A |
| 4.1.4 | Provide opportunities for teachers to become G/T, ESL, and Special Education certified. Provide training in needed areas of instructional support. | Principal | SBEC study guides, Region 14 training | Ongoing | Records of Completion of certification or hours of training. | Teacher certification and improvement of instructional accommodations for special needs learners. | \$100.00 per teacher |
| 4.1.5 | Consider need to hire additional elementary teachers to provide one teacher per grade level | Superintendent Principal Needs Assessment Committees | Budget review | Spring | Budget | Summary discussion of need and fund availability | Dependent upon # of teachers needed and years of service. |

Goal #4: Sidney ISD will provide quality instruction that meets the needs of diverse learners (At-Risk, Migrant, Homeless) Objective #2: Provide intensive instruction for at-risk students.

| Activity | y | Person(s) | Resources | Timeline | Audit | Evaluation | Cost Estimate |
|----------|--|-------------------------|--|--|---|---|---|
| 4.2.1 | Provide training opportunities for TEKS objective areas | Responsible Principal | needed Region 14 workshops | Ongoing | Workshop Certificates | Increase in subgroup testing scores | Cost of substitutes and mileage. |
| 4.2.2 | Identify at-risk students using state criteria. Identify areas of need for each at-risk student. | Principal | Student records and previous Testing results | By October | At-risk student profile reports | Improvement of grades and test scores for at-risk population. | None |
| 4.2.3 | Intensive instruction for at-risk population (RTI) | Principal RTI Team | Supplemental curriculum for needed areas. | Ongoing after identification of needs. | Documentation of instructional program. | Improvement of grades and test scores for at-risk population. | \$450.00 Compensatory funds |
| 4.2.4 | Provide after school tutorials and Saturday school as needed. | Principal | Teacher and curriculum | Ongoing | Documented hours of tutorial instruction. | Student attendance rates and grade reports | \$250.00 Comp.Ed. |
| 4.2.5 | Identify students at-risk of failing tests and provide additional opportunities for success. Notify parents of student progress. | Grade Level Teachers | Grade Placement Progress Letters | According to PEIMS report | Copies of parent notification. | Student success on mandated tests | \$50.00 – cost of postage and stationary. |

| | 44: Sidney ISD will provide quality ive #3: Use vertical and horizontal a | | | erse learners. | | | |
|--------|--|----------------------------------|-----------------------|----------------|-----------------------------|--|-----------------------------|
| Activi | ty | Person(s) Responsible | Resources needed | Timeline | Audit | Evaluation | Cost Estimate |
| 4.3.1 | Teachers of all student populations work together to provide aligned instruction. | All teachers | Time for planning. | Ongoing | Staff meeting agenda. | Copy of curriculum accommodations | None |
| 4.3.2 | Subject teachers meet to align grade level TEKS. | All teachers | Planning Time | Ongoing | Department Meeting agendas. | Copy of aligned curriculum | None |
| 4.3.3 | Grade level teachers will meet and develop cross-curricular activities that will increase student learning. | Grade Level teachers | Planning Time | Ongoing | Teacher meeting agendas. | Lesson Plans with aligned concepts. | None |
| 4.3.4 | Provide professional development opportunities for teachers to learn strategies for curriculum accommodations. | All subject/grade level teachers | Region 14 training | Ongoing | Workshop certificates | Lesson Plans with accommodations listed. | Substitute pay and mileage. |

Goal #4: Sidney ISD will provide quality instruction that meets the needs of diverse learners.

Objective #4: Provide instructional support for students based on individual needs assessments.

| Objective #4: Provide instructional support for students based on individual needs assessments. | | | | | | | | | |
|---|--|--------------------|--|--|--|---|--|--|--|
| Activit | у | Person(s) | Resources | Timeline | Audit | Evaluation | Cost Estimate | | |
| | | Responsible | needed | | | | | | |
| 4.4.1 | Identify at-risk students using state criteria. Identify areas of need for each at-risk student. | Principal | Student records and previous STAAR results | October | At-risk student profile reports | Improvement of grades and test scores for at-risk population. | None | | |
| 4.4.2 | Provide professional development opportunities for teachers to learn strategies for curriculum accommodations. | Principal Teachers | Region 14 training | Ongoing | Workshop certificates | Lesson Plans with accommodations listed. | Substitute pay and mileage. | | |
| 4.4.3 | Provide opportunities for teachers to become G/T, ESL, and Special Education certified. Provide training in needed areas of instructional support. | Principal | SBEC study guides, Region 14 training | Ongoing | Records of Completion of Certification or hours of training. | Teacher certification and improvement of instructional accommodations for special needs learners. | \$100.00 per teacher for certification cost | | |
| 4.4.4 | Provide TEKS remediation for all students based on previous scores and benchmark testing. | Principal Teachers | Testing results and supplemental curriculum | Begin in August and ongoing throughout year | PO's for supplemental supplies and student schedules. | Increase Test scores in all areas of testing. | \$1800.00 for supplemental materials. | | |

Goal #4: Sidney ISD will provide quality instruction that meets the needs of diverse learners.

| | ive #5: Provide professional devel | | _ | _ | | | |
|---------|--|----------------------------------|---|-------------------------|--|---|---------------------------------|
| Activit | у | Person(s) Responsible | Resources needed | Timeline | Audit | Evaluation | Cost Estimate |
| 4.5.1 | Provide training opportunities for TEKS objective areas | Principal | Region 14 workshops | Ongoing | Workshop Certificates | Increase in subgroup scores on tests | Cost of substitutes and mileage |
| 4.5.2 | Provide professional development opportunities for teachers to learn strategies for curriculum accommodations. | All subject/grade level teachers | Region 14 training | Ongoing | Workshop certificates | Lesson Plans with accommodations listed. | Substitute pay and mileage. |
| 4.5.3 | Secure a waiver from TEA for additional staff development days for targeted areas. | Principal | Waiver | By end of year deadline | Attainment of waiver | Staff Development Records | None |
| 4.5.4 | Campus/District planning committee will review testing data and assess needs of campus. Committee will then adopt goals for instructional improvement and student success. | DIP/CIP Committee | Testing data, campus walk- through, and AIES reports | By end of October | Copy of Campus Improvement Plan | Increase in campus rating and student scores on state assessment. | None |